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Zhi Geng Causal Effect Evaluation and Causal Network Learning

Outline

Causal Effect Evaluation

- Yule-Simpson paradox
- Causal effects
- Surrogate and surrogate paradox

2 Causal Network Learning

- Decomposing learning
- Active learning
- Local learning

Yule-Simpson paradox Causal effects Surrogate and surrogate paradox

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Yule-Simpson paradox Causal effects Surrogate and surrogate paradox

Yule-Simpson paradox

"Human can be compared to a frog at the bottom of a well"

Frog's sight \Rightarrow



Can the frog make a correct inference about the universe from its sight?

 $Frog \Rightarrow$

Yule-Simpson paradox Causal effects Surrogate and surrogate paradox

Yule-Simpson Paradox (Yule, 1900; Simpson, 1951)

	Cancer	Control	Total	
Smoking	100	100	200	
Non-smoking	80	120	200	
	$RD = \frac{1}{2}$	$\frac{00}{00} - \frac{80}{200} =$	= 0.10	

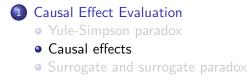
	Male (Gene=+)	$Female\;(Gene{=}{-})$		
	Cancer	Control	Cancer	Control	
Smoking	90	60	10	40	
Non-smok	35	15	45	105	
	$RD_{M} = \frac{90}{150}$	$-\frac{35}{50} = -0.10$	$RD_F = \frac{10}{50}$ -	$-\frac{45}{150} = -0.10$	

Smoking is bad for humans, but good for both men and women, called Yule-Simpson paradox.

It is because we used an association measurement ${\scriptstyle @ {\scriptstyle {} {\scriptstyle >} {\scriptstyle <} = {\scriptstyle >} {\scriptstyle <} = {\scriptstyle <} {\scriptstyle <} = {\scriptstyle <} {\scriptstyle <} {\scriptstyle <} {\scriptstyle <} = {\scriptstyle <} {\scriptstyle <} {\scriptstyle <} {\scriptstyle <} {\scriptstyle <} {\scriptstyle =} {\scriptstyle <} {\scriptstyle <} {\scriptstyle =} {\scriptstyle <} {\scriptstyle <} {\scriptstyle <} {\scriptstyle =} {\scriptstyle <} {\scriptstyle <} {\scriptstyle >} {\scriptstyle =} {\scriptstyle <} {\scriptstyle =} {\scriptstyle <} {\scriptstyle >} {\scriptstyle =} {\scriptstyle <} {\scriptstyle =} {\scriptstyle <} {\scriptstyle >} {\scriptstyle =} {\scriptstyle =} {\scriptstyle =} {\scriptstyle =} {\scriptstyle =} {\scriptstyle >} {\scriptstyle =} {$

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Yule-Simpson paradox Causal effects Surrogate and surrogate paradox

Definitions of Causal Effects (Neyman, 1923; Rubin, 1974)

- For an individual i,
 - $Y_1(i)$: potential outcome if treatment T were 1 (Smoking),
 - $Y_0(i)$: potential if treatment T were 0 (Non-smoking),
- Observed outcome:

$$\mathbf{Y}(i) = \begin{cases} Y_1(i), & T(i) = 1; \\ Y_0(i), & T(i) = 0. \end{cases}$$

Individual Causal Effect:

$$ICE(i) = Y_1(i) - Y_0(i).$$

Only one of $Y_1(i)$ and $Y_0(i)$ is observable for a person *i*.

• Average Causal Effect (ACE):

$$ACE(T \to Y) = E(Y_1 - Y_0) = E(Y_1) - E(Y_0).$$

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Causal effect \neq Association measure

• Generally, ACE is not identifiable.

$$ACE(T \rightarrow Y) \neq RD.$$

• But for a randomized study, we have $(Y_1, Y_0) \perp T$. Thus

$$\begin{array}{rcl} ACE(T \to Y) &=& E(Y_1) - E(Y_0) \\ &=& E(Y_1 | T = 1) - E(Y_0 | T = 0) \\ &=& E(Y | T = 1) - E(Y | T = 0) \\ &=& RD, (\text{ An association measure}). \end{array}$$

We can evaluate ACE using association measures even if there are unobserved variables like a frog in a well.

Observational Studies

. . .

• For an observational study, we require the ignorable treatment assignment assumption $(Y_1, Y_0) \perp T \mid X$, where X is a sufficient confounder set. If X is observed, then

$$ACE(T \rightarrow Y) = \sum_{x} ACE(T \rightarrow Y|x)P(x).$$

No Yule-Simpson paradox for ACE:

$$ACE(T \rightarrow Y | \mathbf{x}) > 0, \forall \mathbf{x} \Longrightarrow ACE(T \rightarrow Y) > 0.$$

Many approaches are used for estimating ACE: Stratification, Propensity score, Inverse probability weighting,

 If X is unobserved, we need to find an instrumental variable (IV) Z (Z⊥T and Z⊥X), to estimate ACE.

Yule-Simpson paradox Causal effects Surrogate and surrogate paradox

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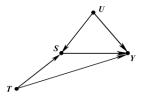
Surrogate: a scapegoat (替罪羔羊)



- When it is difficult to observe the endpoint variable, instead, we often observe a surrogate variable (or biomarker).
- For example, it may take too long time to observe the survival times (e.g., 5 years) for AIDS patients.
 Thus CD4 count is often used as a surrogate for the survival time in a clinical trial of AIDS treatment.

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Criteria for selecting surrogates



Notation:

- T: Treatment (randomized),
- Y: The endpoint variable,
- S: Surrogate (an intermediate variable),
- U: Unobserved confounder (S not randomized),
- S_t : potential outcome of S if treatment were t.
- Y_{st} : potential outcome of Y if T = t and S = s.

Criteria for surrogates

There have been many criteria for selecting a surrogate:

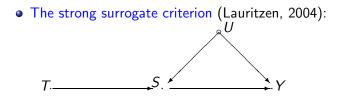
- A strong correlation surrogate criterion: A surrogate should strongly correlate to the endpoint.
- The conditional independence criterion (Prentice, 1989): A surrogate should break all association between T and Y, $Y \parallel T \mid S$.
- The principal surrogate criterion (Frangakis & Rubin, 2002): A surrogate should satisfy the property of causal necessity: No effect on surrogate ⇒ No effect on endpoint

 $S_{T=1}(u) = S_{T=0}(u) \implies p(Y_{T=0}) = p(Y_{T=1}), \text{ for these } u.$

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Criteria for Surrogates



where U is an unobserved variable.

A surrogate S should break the causal path from T to Y.
 No causal effect of T on S ⇒ no causal effect of T on Y.
 Thus a strong surrogate is also a principal surrogate.

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 We pointed out that for all of the above criteria for surrogates, it is possible that treatment T has a positive effect on surrogate S, which in turn has a positive effect on endpoint Y, but T has a negative effect on endpoint Y.

$$T \xrightarrow{ACE(T \to S) = +} S \xrightarrow{} Y$$

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$$T \xrightarrow{ACE(T \to S) = +} S \xrightarrow{ACE(S \to Y) = +} Y$$
$$ACE(T \to Y) = -$$

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$$T \xrightarrow{ACE(T \to S) = +} S \xrightarrow{ACE(S \to Y) = +} Y$$
$$ACE(T \to Y) = -$$

• We call this a surrogate paradox (Chen, G & Jia, 2007).

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A real example

Moore (2005)'s book: "Deadly Medicine: Why Tens of Thousands of Patients Died in America's Worst Drug Disaster"

- Doctors have the knowledge on irregular heartbeats:
 - irregular heartbeat is a risk factor for sudden death,
 - correcting irregular heartbeats would prevent sudden death.
- Thus 'correction of heartbeat' as a surrogate, several drugs (Enkaid, Tambocor, Ethmozine) were approved by FDA.
- But a later CAST study showed: the correction of heartbeat did not improve survival times but increased mortality.

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Numerical example

- T: treatment (T = 1 treated, T = 0 control),
- S: Correction of irregular heartbeat
 - (S = 1 corrected, S = 0 not),
- Y: the survival time.

Assume

- all effects of treatment T on survival Y are through intermediator S, that is, $Y_{st} = Y_{st'} = Y_s$,
- correction of heartbeat can increase survival time for every patient u

 $Y_{s=0}(u) < Y_{s=1}(u).$

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Numerical example (continued)

Group	No.	$S_{T=0}$	$S_{T=1}$	$Y_{S=0} <$	$Y_{S=1}$	$Y_{T=0}$	$Y_{T=1}$
1	20	0	0	9	10	9	9
2	40	0	1	6	7	6	7
3	20	1	0	5	8	8	5
4	20	1	1	3	5	5	5
· _ · _ ·							

$$ACE(T \rightarrow S) = \frac{40 + 20}{100} - \frac{20 + 20}{100} = \frac{20}{100} > 0,$$

but

$$ACE(T \rightarrow Y) = \frac{9 \times 20 + 7 \times 40 \cdots}{100} - \frac{\cdots + 5 \times 20}{100} = 6.6 - 6.8 < 0.$$

Correction of heartbeats S is not a valid surrogate.

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Criteria for Surrogates

 Generally for a continuous or ordinal Y, define the distributional causal effect (DCE) by

$$DCE[T \to (Y > y)] = P(Y_{T=1} > y) - P(Y_{T=0} > y).$$

$$DCE[T \to (S > s)] = P(S_{T=1} > s) - P(S_{T=0} > s).$$

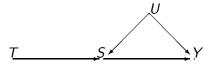
- Goal: Without observing Y, but observing S instead, we want to predict the sign (+, -, 0) of $DCE[T \rightarrow (Y > y)]$ using the sign of $DCE[T \rightarrow (S > s)]$.
- To avoid the surrogate paradox, we give different conditions, some are based on associations, and some are based on causations.

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Causation-based Criteria for Surrogate

• **Theorem 1.** (Ju and G, JRSS B, 2010) Assume that the causal network is true: without $T \longrightarrow Y$



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- the DCEs of S on Y conditional on U = u have the same sign for all u, and
- 3 the DCEs of T on S conditional on U = u have the same sign for all u.

then the sign of $DCE[T \rightarrow (Y > y)]$ can be predicted by the sign of $DCE[T \rightarrow (S > s)]$.

• These conditions cannot be tested by data even Y is observed because U is unobserved.

Association-based criteria

- We propose association-based conditions.
- Theorem 2. (Wu, He and G, 2011, Statist Med) If
 - P(Y > y | s, T = 1) or P(Y > y | s, T = 0) monotonically increases in s and

2
$$P(Y > y | s, T = 1) \ge P(Y > y | s, T = 0)$$
 for all s ,

then

$$DCE[T \rightarrow (S > s)] \ge 0 \Longrightarrow DCE[T \rightarrow (Y > y)] \ge 0$$

- The conditions are testable if Y is observed in a validation study.
- But the reverse '<=' is not true.

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Equivalence relationships of CE's signs

• Theorem 3. If

- Prentice's criterion $Y \perp T \mid S$,
- 2 P(Y > y|s) increases in s and
- \bigcirc S is from an exponential family conditional on T,

then

$$Sign[ACE(T \to S)] = Sign[DCE(T \to S)]$$

= Sign[ACE(T \to Y)] = Sign[DCE(T \to Y)],

where Sign means '= 0', '> 0' or '< 0'.

Summary of criteria for surrogates

• The principal surrogate and the strong surrogate: only

$$CE(T \rightarrow S) = 0 \Longrightarrow CE(T \rightarrow Y) = 0.$$

• The monotonicity: further

$$CE(T \to S) \ge (\le) 0 \Longrightarrow CE(T \to Y) \ge (\le) 0.$$

• Prentice's criterion and *S* from the exponential family : equivalence relationships

$$CE(T \rightarrow S) > (<,=) \ 0 \Longleftrightarrow CE(T \rightarrow Y) > (<,=) \ 0.$$

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Causal network, DAG

• Causal relationships among variables can be represented by a directed acyclic graph (DAG) (Pearl, 2000):

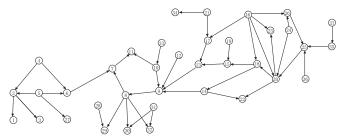


Figure: ALARM: a medical diagnostic network (Belinlich et al., 1989)

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Decomposing learning Active learning Local learning

Three proposed approaches

We propose three approaches for learning networks from data:

- Decomposing learning:
 - Learn local networks from incomplete data and combine them,
 - Recursively decompose a large network learning to several smaller networks learning;
- Active learning:

Manipulate some variables to change an association network to a causation network;

Local learning:

Learn a local structure around a target variable of interest.

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Blind men touch an elephant (盲人摸象)

We discuss how blind men can discover an elephant:

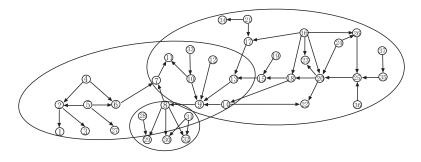


(Xie, G and Zhao, 2006, Artificial Intelligence)

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Decomposing learning

The decomposing approach:

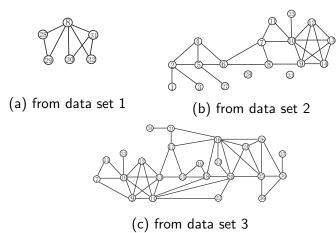


- Three experts in different areas observed different variable sets.
- We obtained 3 incomplete data sets of the variable sets.

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Decomposing learning

Learn undirected subgraphs from each data set:

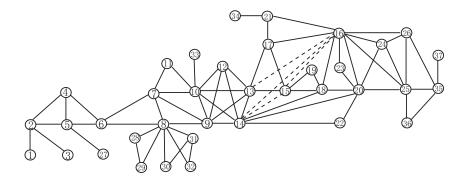


Some edges (7-9) may be spurious due to incomplete data.

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Decomposing learning

Combine these subgraphs together, triangulate it by adding dashed edges:

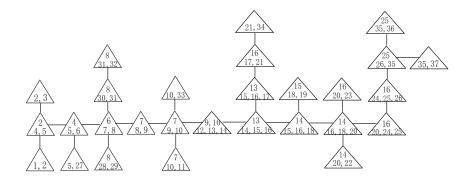


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Decomposing learning

Construct the separation tree,

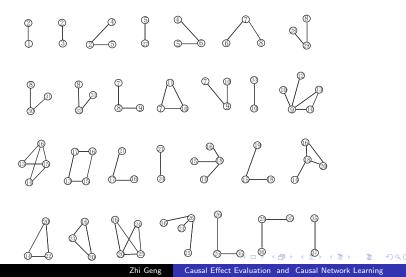
each (node) cluster represents a complete subgraph, the largest cluster has only 5 variables:



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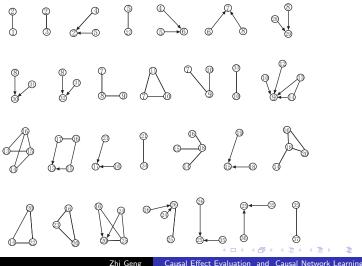
Re-construct undirected subgraphs in each cluster:



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Decomposing learning

Orient edges in each subgraph:

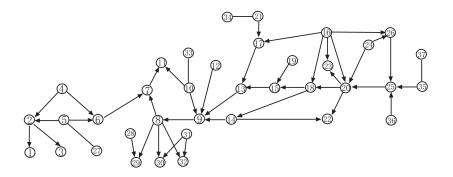


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Decomposing learning

Combining subgraphs and orienting other undirected edges, we obtain the Markov equivalence class:



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Recursive learning

- A recursive learning approach by divide and conquer. (Xie and G, 2008, JMLR)
- It recursively decomposes a problem of learning a large graph into problems of learning two small graphs.

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Recursive Learning

PROCEDURE DecompLearning (K, \bar{L}_K **)**

- Construct an undirected independence graph \bar{G}_{K} ;
- If \overline{G}_{K} has a decomposition (A, B, C) (i.e., $A \coprod B | C$) Then
 - DecompLearning $(A \cup C, \overline{L}_{A \cup C})$;
 - DecompLearning $(B \cup C, \overline{L}_{B \cup C})$;
 - Set \bar{L}_{K} = CombineSubgraphs ($\bar{L}_{A\cup C}$, $\bar{L}_{B\cup C}$)

Else

Construct the local skeleton *L
_K* directly from data (e.g. the IC algorithm).

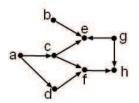
3 RETURN (\bar{L}_{κ}) .

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Example

Data are generated from the unknown causal network:



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Top-down stage

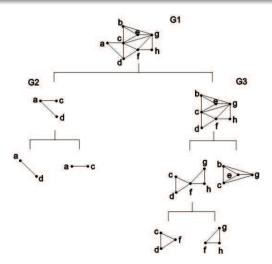


Figure: The tree obtained at the top-down step.

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Top-down stage

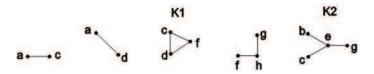


Figure: The local skeletons obtained from complete undirected subgraphs.

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Bottom-up stage

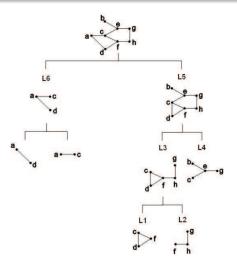


Figure: Combinations of local skeletons in Procedure CombineSubgraphs.

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Bottom-up stage

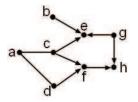


Figure: The constructed Markov equivalence class.

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Active learning

• Generally we cannot obtain causal relationships only using observational studies.

There may be undirected edges which cannot be oriented by observational data.

- We propose an approach to determine causal directions by manipulation or intervention, called active learning.
- For X₁ → X₂, manipulating cause X₁ changes P(X₂) of effect; but manipulating effect X₂ cannot change P(X₁) of cause.

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Change an association network to a causal network

If data are generated from the unknown causal network



we can learn only an undirected association network



How to change it to a causal network? We try to manipulate nodes as few as possible.

Active learning

We propose several manipulation approaches: (He and G, 2008, JMLR)

• Optimal batch manipulation Find the minimum set of variables to be manipulated such that all edges can be oriented:

 $S_{\min} = \min\{S : \text{ manipulating } S \text{ can orient all edges}\}.$

Random manipulation

Randomly select a variable to manipulate, Repeat manipulations until we can orient all edges.

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Active Learning

• Optimal stepwise manipulation

- The MinMax criterion: manipulate a variable to minimize the maximum set of possible DAGs.
- The maximum entropy criterion: manipulate a variable v to maximize the entropy

$$H_{\nu} = -\sum_{i=1}^{M} \frac{l_i}{L} \log \frac{l_i}{L}, \qquad (1)$$

where *M* is the number of all possible orientation results obtained by manipulating a node $v: e(v)_1, \ldots, e(v)_M;$ l_i is the number of DAGs for *i*th orientation result $e(v)_i;$ $L = \sum_i l_i.$ That is, balance the sizes of DAG sets obtained by a manipulating.

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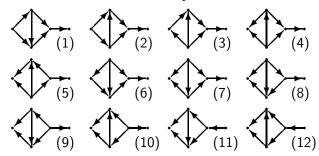
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 V_5

Example of active learning

If we learnt the following Markov equivalent class \overline{G} from data:

then the true causal network can be anyone of 12 DAGs



To orient \overline{G} , which variable should we manipulate first? $\overline{G} = \sqrt{2}$

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Example of manipulation

Table: Manipulate V_1

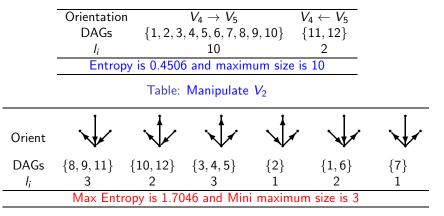
Orient DAGs <i>I_i</i>	$V_2 \leftarrow V_1 \rightarrow V_3$ $\{1,2\}$ 2	{3} 1	{4, 5, 7, 8	8, 9, 10, 11, 12} 8	$\begin{matrix} v_2 \leftarrow v_1 \leftarrow v_3 \\ \{6\} \\ 1 \end{matrix}$		
Entropy is 0.9831 and maximum size is 8							
Table: Manipulate V_4							
Orient	\succ	>	\succ	\succ	\succ		
DAGs <i>I</i> i	$\{1,2,3,4,6,7\} \\ 6$	{5} 1	{8} 1	$\{9, 10\}$ 2	$\{ 11, 12 \}$ 2		
Entropy is 1.3480 and maximum size is 6							

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Example of manipulation

Table:	Manipulate	V_5
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Causality

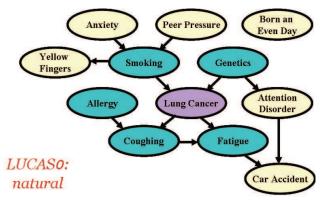
- Ordinary prediction approaches are based on association, which cannot do the prediction for the case with external interventions.
- For the case with the external interventions, we need to know what are the causes of a target variable.
- Commonly-used variable selection approaches cannot distinguish causes from effects.

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Toy example by Guyon (2008)

Guyon (2008) organized a causal challenge: prediction for external intervention



Ordinary approaches cannot distinguish causes from effects, and use the blue Markov blanket MB(Y) to predict 'Lung Cancer', save

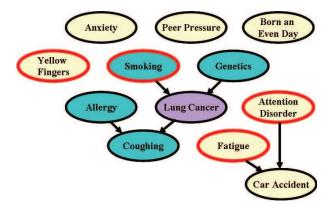
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Toy example by Guyon (2008)

If we manipulate these red nodes, how to predict 'Lung Cancer'?



The manipulated Fatigue cannot be used for prediction.

Local learning of causal networks

- To find the causes of the target, one approach is to learn a whole causal network.
- But it is not necessary!
- We propose two approaches for local causal discovery:
 - PCD-by-PCD algorithm (Zhou, Wang, Yin and G, 2010) (PCD: parents, children and descendants)
 - MB-by-MB algorithm (Wang, Zhou, Zhao and G, 2014) (MB: Markov blanket)

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Stepwise learning approaches

To discover the causes of the target T,

- first find all neighbours of T,
- then find the neighbours' neighbours of *T*, During finding neighbours, we can also find v-structures and orient the directions of some edges.
- Until we have determined all causes of T.

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PCD-by-PCD approach

Initialization:

Set WaitList = PCD(T).

(*WaitList* is the list of nodes whose PCDs will be found sequentially)

Set $DoneList = \{T\}$. (*DoneList* is the list of nodes whose PCDs have been found)

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PCD-by-PCD algorithm(cont.)

Repeat

- Take a node x from WaitList.
- Find *PCD*(*x*), put *x* into *DoneList*.
- If $z \in PCD(x)$ and $x \in PCD(z)$, then create an edge (x, z).
- Within *DoneList*, find v-structures $x \rightarrow z \leftarrow y$.
- If new v-structures are found,

orient other edges between nodes in DoneList.

- Put *PCD*(*x*) into *WaitList*
- Until (1) all edges connecting *T* are oriented, or (2) WaitList = Ø.

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Example to illustrate PCD-by-PCD

This algorithm can be demonstrated by two steps:

1 Trace to the root; (寻根问底)





2 Follow the vine to get melon

(顺藤摸瓜).

Suppose the unknown causal network:



We want to find the direct causes of T.

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Trace to the root (寻根问底)

• Find $PCD(T) = \{1, 2\}.$

- But we cannot determine whether there is an edge between T and 1 or an edge between T and 2 since nodes 1 and 2 may be descendants of T.
- Thus we use dash lines to denote the possible edges:



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Trace to the root



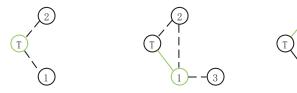
- Find $PCD(1) = \{T, 2, 3\}.$
- Because $1 \in PCD(T)$ and $T \in PCD(1)$, we can determine the edge between T and 1.
- Thus we change the dash line between T and 1 into a solid line.

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Trace to the root

Similarly, find $PCD(2) = \{T, 1, 3, 4\}.$



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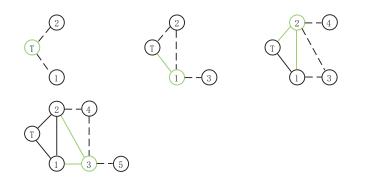
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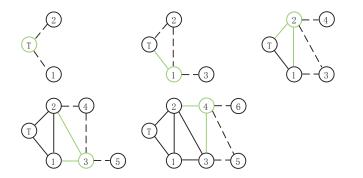
Trace to the root



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Decomposing learning Active learning Local learning

Trace to the root



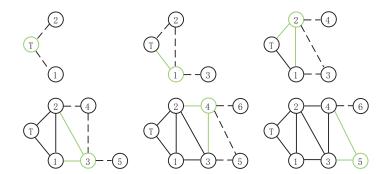
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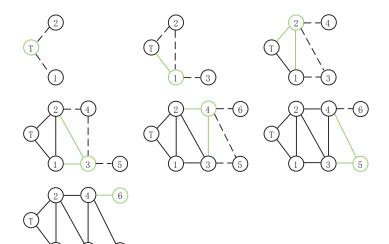
Trace to the root



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Decomposing learning Active learning Local learning

Trace to the root



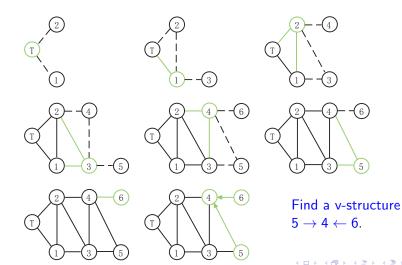
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Zhi Geng Causal Effect Evaluation and Causal Network Learning

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Decomposing learning Active learning Local learning

Trace to the root



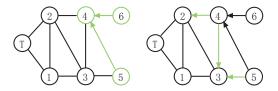
Zhi Geng

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Follow the vine to get the melon (顺藤摸瓜)

After finding the v-structure, we try to orient other edges:

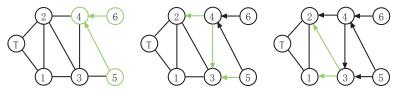
- 2 \leftarrow 4, otherwise 2 \rightarrow 4 \leftarrow 6 would make a new v-structure;
- $3 \leftarrow 4$, similar to above;
- $3 \leftarrow 5$, otherwise $3 \rightarrow 5$ would make a cycle.



Decomposing learnin Active learning Local learning

Follow the vine to get the melon

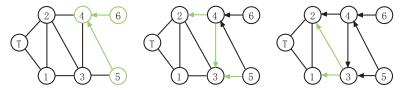
Similarly, we can orient all edges:

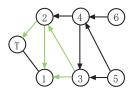


Decomposing learnin Active learning Local learning

Follow the vine to get the melon

Similarly, we can orient all edges:

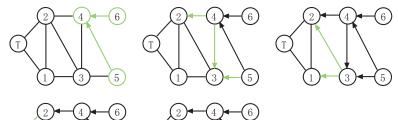




Decomposing learning Active learning Local learning

Follow the vine to get the melon

Similarly, we can orient all edges:



Decomposing learning Active learning Local learning

MB-by-MB algorithm

• There have been many approaches for variable selection, such as forward, stepwise and LASSO approaches, which can be used to find MB(T):

 $T \perp others | MB(T).$

- Finding a MB of a node is easier than finding its PCD.
- Now we propose a local learning algorithm using variable selection.

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MB-by-MB algorithm

The MB-by-MB Algorithm:

Input: a target T, observed data D.

1 Initialization.

WaitList = T; (WaitList keeps nodes whose MBs will be found)

 $G = \emptyset$. (Initialize the graph around T)

2 Repeat

Take a node x from WaitList;

Find MB(x); Add MB(x) to WaitList.

- 3 Learn the local structure L_x over $MB(x) \cup \{x\}$.
- 4 Put the edges and the v-structures containing x in L_x to G.
- 5 Orient undirected edges in G.
- 6 **Until** (1) all edges connecting T are oriented or (2) WaitList= \emptyset . **Output:** the local network G around T.

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Decomposing learning Active learning Local learning

Example: ALARM

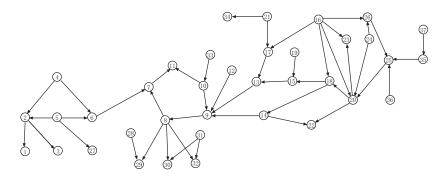
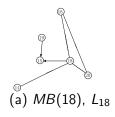


Figure: The ALARM network

Suppose that node 18 is the target node.

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Example: ALARM



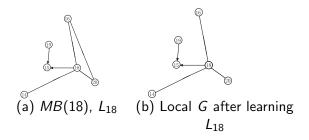
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Example: ALARM



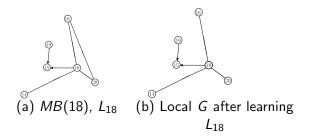
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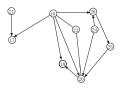
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Decomposing learning Active learning Local learning

Example: ALARM



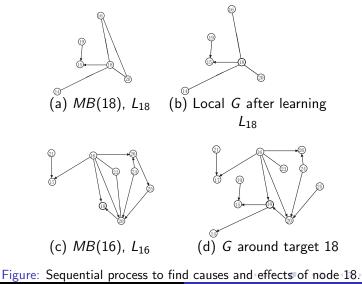


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Decomposing learning Active learning Local learning

Example: ALARM



Zhi Geng

Causal Effect Evaluation and Causal Network Learning

Topics	Approaches
Yule-Simpson paradox	Randomization,
	stratification,;
Surrogate paradox	Causation-based criteria,
	Association-based criteria for surrogates;
Decomposing learning	Learning from incomplete data,
	Recursive decomposition;
Active learning	Batch optimization,
	Step-wise optimizations;
Local learning	PCD-by-PCD algorithm,
	MB-by-MB algorithm;

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Acknowledgements

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